

進言

第三十期



LARYNX
Blind Spot

編者的話

這校園、這班房、這走廊、這禮堂——告別時，是我心的家鄉。

如歌詞所言，學校是每個學生成長的家鄉，也是一個讓人肚中增一點墨的好地方。每天我們在笑聲及老師的循循善誘下茁壯成長，盡把天下間所有知識搬進腦子，在如此舒適的環境學習，但我們有否珍惜過學校裏的一事一物呢？

鑒於急促的生活步伐，同學大多走馬看花，忽略了許多值得感恩的事，出現不少的盲點……

因而本期校報盼望能把這些盲點以文字及圖片的方式，一一再現眼前，令同學更了解慈幼大家庭，更珍惜心中的家鄉。

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院長的話

慈幼英文學校得以成功發展，在附近的慈幼會修院實在功不可沒。這次，我們校報編輯組，有幸邀請修院院長斐林豐神父接受我們的訪問，並提出對「慈幼仔」的期望。適逢斐神父在近日獲委任為慈幼會中華會省省會長一職，使我們這次的訪問別具意義。

斐神父生於意大利，在他僅僅十七歲時已接受教會任命到中華傳教，至今也度過四十多個年頭。雖然斐神父擔任院長一職只是短短三年時間，但對慈幼英文學校已有十分深刻的印象和體會，其中他更認為我校有幾方面是十分難能可貴和值得同學珍惜的。

首先是學校的家庭精神。我們常常將「慈幼大家庭」掛在嘴邊，那麼究竟我們是依靠什麼標準才達到這個效果呢？斐神父認為，學校中老師、同學和家長的關係是關鍵。學校的老師和同學的關係一直十分友好，像是對待朋友一樣，這種亦師亦友的關係，能減少同學與老師之間的衝突和磨擦，使學習的效率大大提高，亦有助建立一個良好的校園。而且，學校和家長的關係也十分密切，如：成立家長教師會，關心他們的子弟在學校的生活。這些行動能有助學校、家長和同學之間的聯繫，並在形成家庭結構中有着重大貢獻。故此，斐神父認為本校的一直奉行的「慈幼大家庭」的家庭精神十分值得同學珍惜。

其次，是學校的環境。一個良好的校園環境有着舉足輕重的作用，他認為慈幼學校擁有十分完善的設備，和偌大的操場供同學使用，這些對同

學在學習和舒解身心方面也十分有幫助；而且好的學校環境，也有助改變同學對學校的看法，因而影響同學在校園中的生活。此外，一個良好的校園環境也有助增強校內不同人士的凝聚力，如：保持校園清潔除了是工友的责任外，也會牽涉到老師、同學的義務。此舉加強了他們之間的溝通，從而提升校園的凝聚力。故此，他認為本校能長期保持完善的環境和設備十分難得，因而值得同學們好好珍惜。

最後，是學校的組織。一個校園中少不了有不同組織，如：童軍、紅十字會等等。斐神父認為我校擁有各式各樣的組織、團隊，而他們的成立對學校的意義十分重大，能做到改善校園的重要角色。由於，他們的成立對校園有着不同的正面貢獻，故此透過不同組織的合作能為建設美好的校園作好穩固的基礎，對學校的未來發展十分重要。何況這些組織也能吸引到同學積極參與校園事務，發揮他們對校園的關懷，從而增加他們對校園的歸屬感。故此，斐神父認為本校齊全而多元化的組織感到十分難能可貴，並值得同學們好好承傳和珍惜。

對於「慈幼仔」，斐神父認為我們能透過感恩的方式來達到「珍惜」這個主題。同學們可透過一些特別的節日，如：感恩節，向一些對自己十分重要但又常被忽略的人道謝，像是為含辛茹苦的父母，為教育不辭勞苦的老師、為建設美好校園的工友等等，「珍惜」他們一直無私的付出。在結束前，斐神父鼓勵同學多發揮自己的才能和體會生命的價值，不要為自己的弱項而感到失落，從而達致「珍惜」天主所賦予的珍貴生命和完善的身體。



人物專訪 - 黃釗明老師

提到黃釗明老師，相信各位同學腦海立時都會浮現出以下的影像：頭上頂著一縷白髮，一張嚴肅而具威嚴的臉掛著一副圓圓的眼鏡。對，他就是我們的訓育主任黃釗明老師。他在同學心目中總是樹立出一種極具威嚴的形象，每逢提到「釗記」這個名字，同學們手上正進行的違規活動都會馬上停止，然後就是邊躲邊逃的散走。正因他這種威嚴的形象，使同學們對他敬而遠之、認識不深。故此，我們校報成員這次就為同學們以身犯險，探討這位「嚴師」的另一面。

為什麼選擇到慈幼學校工作呢？

相信這是很多同學的疑問。原來，慈幼會和他之間有很深的淵源。中學時期的他已是在慈幼會屬下的九龍鄧鏡波學校讀書，畢業後經母校老師口中得知慈幼英文學校有多位老師推休和離職，他便鼓起勇氣申請入職。對慈幼會運作和鮑思高教育法瞭如指掌的他，結果被學校取錄，正式踏上他手執教鞭三十餘年的漫長歷程。

訓導老師一職

很多同學以為黃老師當初入職時便自薦訓導老師一職，事實上卻不是這樣。他笑稱當時老師都對訓導一職感到抗拒，認為此工作必定要時時板起臉和同學起衝突，故此學校便將這份「重任」寄放在他這位新人身上。他直言自己當初亦有些不習慣，但漸漸卻開始享受這份工作。因為這份工作能使他面對更多同學，了解他們的心態，從中再教導他們。他亦表示，當年不少和他爭執過的同學，反而在街上會主動向他打招呼，待他如朋友一般。另外，他亦指出現今當訓育老師的困難 - 就是和家長的溝通。由於家長對子弟的期望高，並認識了更多權利，故此當老師處罰同學時，也會和家長產生不必要的誤會。雖然如此，但他卻從來沒有放棄當訓育老師的念頭，仍然努力教育同學。

難忘事

那麼，黃老師在慈幼學校任教了三十餘年，有沒有什麼難忘事呢？當然是有的。多年前，黃老師曾任班主任。班上有位聰明、資質高的同學，可惜在課堂上不留心，而且誤交損友，最終誤入歧途。這件事令黃老師十分痛心，後來那位同學更因犯事而被判監，更令黃老師耿耿於懷。其後一年聖誕節，黃老師前往探望那位同學。在獄中看到這位同學悔改的神情，他亦感到十分安慰，故此他至今對這件事仍然十分難忘。

眼中的慈幼仔

黃老師雖然平常都給予同學們一種嚴苛的感覺，但他私下其實是十分欣賞慈幼仔的。他坦言慈幼仔的成績在近年雖然稍遜，但在品格方面上卻越做越好，受到很多老師的讚賞。他認為品格比成績更為重要，因為品格是決定人的價值觀，所以現在灌輸正確的品格教育有助同學將來走的人生路。另一方面，他對慈幼仔亦有不少期望，但最為重要的是他希望慈幼仔將來能夠成為一個良好的公民，將自己學到的知識貢獻社會，以不枉老師們的教導。

結束前，黃老師希望往後的日子同學們會學懂感恩，時刻感激身邊的人，包括父母、老師、同學。擁有一顆感恩的心能令同學們將不快的事都忘掉，令自己的人生過得更豁達、更開心。最後，他希望同學們能夠珍惜自己身邊所有的事物，好好珍惜學習的機會和中學生涯，令自己的人生能夠無悔。



慈幼的兩位掌門人－寶叔與成叔

要踏進學校，同學們總會經過學校大門，踏過一條長長的樓梯到課室上課。不知大家有否留意過，不論天晴還是下雨、是上課天還是假期，學校的大門都總會出現兩位掌門人，為我們把守學校的大門，令我們能在安全舒適的環境下學習。

小記本年有幸能在學校門口當值，期間常與兩位掌門人作交談，由如何用電飯煲煮食，談到做人哲學，每次也談得不知時日過。寶叔和成叔有別於一般的掌門人，他們非常和藹可親，甚至小記一提及訪問他們，他們毫不猶疑地答允了。

加入慈幼大家庭的原因

寶叔小時候已對慈幼有份獨特的感情，機緣巧合下答允到慈幼幫忙。寶叔小時候在筲箕灣居住，常在慈幼小學部隔窗觀看同學上課，一次被神父發現，在神父的安排下獲得機會到課室聽課兩年，神父更不時拿救濟品給他，因而對慈幼有份獨特的感情。後來移民外地，直至六年前遇見陳鴻基神父，受邀請下決定回校幫忙。



成叔則因為腳傷做不了舊工作，以往他曾於小學服務，對學校和諧融洽的環境尤其喜愛，亦對能看著同學健康成長而感到滿足。一次偶然的機會下，成叔於報刊上發現慈幼的招聘啟事，因而應徵加入慈幼大家庭。

的確，慈幼大家庭有著和諧融洽的學習氣氛，師生間亦師亦友，在操場上切磋球技的場面屢見不鮮，這種關係實在難能可貴。同學能在這良好的學習環境下學習，更應學懂感恩。

提到感恩，寶叔表示學校工友們也十分疼愛學生，每天不辭勞苦地工作，為同學營造舒適的學習環境。同學應多加珍惜工友的愛護，愛惜校園環境，保持校園衛生，免得工友辛苦。另一方面，舊同學會提供豐富的資源，鼓勵及支持同學學習，這些資源同學也應珍惜，更積極參與學習並多向同學分享。在享用權利的同時，盡好一切義務。

小記當值時常與寶叔交談，言談間得悉寶叔每天在同學到課室上課時，都在傳達室積極學習，好像穴位推拿、做壽司、自衛術等，寶叔也頗有心得。他笑謂只是略懂一二而已，但寄望同學勿虛度光陰，一有興趣便多作嘗試，不妨多花時間學習，建立良好的學習態度，築好牆腳，鞏固自己的知識，將來當個對社會有作為的人。

兩位掌門人對慈幼仔的寄予厚望

寶叔盼望慈幼仔能發揮慈幼精神，融洽團結，一同在健康環境學習，循規蹈矩，專注學習，力爭上游。成叔則盼望慈幼仔要有承擔，願意承擔責任，盡好自己的本份，成為對社會有貢獻的人。



盲點探索

學校門口

- 有一間可供老師會見家長的房間
- 坐地風扇搬自校長室
- 地板所用的地磚已經買不到，因而有數處地磚有所不同
- 牆身採用特別的意大利批盪，已有六十年歷史，現今已經買不到
- 大門是特別的實心門，曾有人士詢問能否割愛

紀律生室

- 曾是排球學會室
- 除English Corner外，唯一擁有沙發的特別室
- 具有冷氣設備



體育學會室

- 曾是分組上課所使用的課室
- 除禮堂旁邊的地方外，唯一供體育小組存放體育用品的特別室

社工室

- 曾是1A班上課所使用的課室

紅十字會室

- 坐落鮑思高青年中心旁邊
- 唯一擁有床的特別室

學生會室

- 共分上下層，上層主要是存放物資，下層則開放給同學使用
- 上層學生會室具有冷氣設備
- 門外有一壁報板供同學查閱最新資訊



讀中學時經歷了很多，尤其是中六那年，與好友們籌組學生會，有機會與外校一起舉辦聯校科展，這些經歷也令我獲益良多，亦令我人生生色不少。確實，在學時我曾經獲得很多機會讓我去嘗試，而我亦有好好把握，將每件事情盡力做好，目的很簡單，就是很想為我校作出一點貢獻。然而當我看到今日的學生，機會來了，很多都沒有懷着一顆拼勁去盡力做好，這不是白白浪費了你自己嗎？要知道很多時能夠獲得不同的機會是因為有人對你自己信任，然而沒有將事情盡力做好就是辜負了別人對你的期望，也讓你自己浪費了一個成長的機會。當有人對你加以賞識時，就要好好珍惜這個機會，因為損失最多的必定是你自己！



其實我們一起讀書，或者於同一個環境中成長、生活，是一種很難得的緣份。我有很多相熟的同學其實不是讀書的材料，不少於因成績欠佳而於會考後要工作或另找升學途徑，然而，他們有很多態度是很值得我去欣賞的，例如他們工作態度非常認真，很多都會被老闆賞識，又或者於社會上得到一點成就；另外他們亦對母校充滿著「愛」，經常關心著母校的現況，亦會想為她作一點貢獻。我也算是見證著慈幼於這十多年的變遷，我敢說，這裡對學生的「愛」是沒有改變，老師依然很關心學生，學校亦會為大家的成長安排合適的課程或活動，然而我卻經常只是聽到同學們對於她的批評，卻少了一份欣賞。其實每一日都有很多人為大家安排了或做了很多事情，例如一早回到課室，是誰將地方打掃得很妥當呢？每天上的每一節課，老師花了多少時間去預備呢？如果大家能夠有多一點欣賞的文化，其實很多事情也會更美好。

讀中學時有一位老師教導了我三年，亦曾經擔任過我的班主任，我們每一位同學對他都很尊敬，因為看得出他是很關心我們。讀完大學回到母校任教，他依然在校任教，而我依然很尊敬他，因為「一日為師，終身為師」，我想這種態度是每一個老師都想學生能夠給予他們的。請大家能夠多點珍惜人生中曾經相遇過的人，尤其是對於一些曾經幫助你的人加以愛護及感恩。

近年無論在電視劇集或電台廣播，經常都聽到「我地要珍惜眼前人」這句話。影響所及同學在寫作時，不論談時事或談個人感受，也喜歡用「珍惜眼前人」一句話結束全文。我覺得這種說法不但用得「濫」，有時甚至用得莫名其妙。如果追問同學為什麼要珍惜眼前人？答案不外是「人生短暫」、「生命無常」所以要珍惜！再問他們怎樣「珍惜眼前人」？十之八九都是多陪家人吃飯飲茶，別無其他。

「人生短暫」、「生命無常」所以要珍惜眼前人這句話看似合理，其實不然。因為你如何珍惜，人生都是短暫的、生命都是無常的；你如何珍惜，你和眼前人的時光總會消逝，無法留得住的。至於多陪家人一起吃飯飲茶又是否珍惜眼前人呢？諸君飲茶吃飯時不妨環顧四周，雖然很多家庭都圍坐一桌，形式上是團聚，實際各人有各人的忙：有上網瀏覽資訊的、有興高采烈打機的、更有和街外人聊天的，總之各適其適互不相干！

我以為「珍惜」與生命長短、與命運無常，沾不上半點關係。一個末期病人珍惜他僅有的日子跟一個健康的人珍惜他悠長的一生，基本並無分別。他們都可以選擇自暴自棄、縱情物慾，還戲言自己懂得「珍惜」時間盡情享樂；當然他們也可以耗盡時間，花盡錢財，保守並珍惜物慾之外一些更有意義、更有價值的東西。前者所「珍惜」的是消極的、悲觀的、低俗的、於社會大眾無益的價值；後者所「珍惜」的卻是積極的、樂觀的、高尚的、於社會發展有益的價值。

所謂「珍惜眼前人」是珍惜眼前人與你的親情、眼前人與你彼此的愛護和關懷。你會不惜一切，包括時間、金錢，來保守這份感情、珍惜這份關係。因此我們「珍惜」的不是時間、也不是物質，我們要「珍惜」的是這份「愛的情懷」，希望這份「愛的情懷」能保守、能長存。至於時間、金錢和物質等等，只管善用好了，不必「珍惜」。

今天，地球的資源有限，我們要珍惜環境、珍惜水源、珍惜熱帶雨林、珍惜稀有物種……倘若我們未能提高對所有人、對自然環境，這份「愛的情懷」相信永遠是紙上談兵，無法解決地球和人類的危機。我們珍惜環境、珍惜資源，因為我們愛地球，我們愛其他人，我們希望能與其他人分享美好的世界。我們不會因為自己擁有優勢，便隨意糟蹋環境、浪費食水、浪費電力、浪費紙張、浪費食物、浪費衣物等等。我們也不會計較花多少時間、花多少人力物力，實行簡樸生活，因為這一切都出於對人的「愛的情懷」。

以上可見，要懂得「珍惜」就要問問自己有沒有和你珍惜的對象建立了「愛的情懷」。也許，今天講地球和人類的危機似乎遠了些，但「珍惜眼前人」一句話不妨拓闊一點，除了家庭也可兼及學校、甚至到達社會的層面。



老師留言版

勿以善小而不為，
勿以惡小而為之！
黃穎心老師

築好自己的牆腳
鞏固自己的知識
寶叔

行者常至 為者常成
陳力行老師

點燃火炬，照耀人群
寒中送暖，暖透人心
畢業生梁朗賢

世上沒有不勞而獲
看清目標勇往直前
葉家良老師

刻苦學習 靈活變通
鍾景文老師

靡不有初，鮮克有終
吳君浩老師

Experience is not what happens to a man;
it is what a man does with what happens to him.
----Aldous Huxley
Ms. Fung Ho-yan

When you want something,
all the universe conspires in helping you to achieve it.
- Paulo Coelho
Mr. Lau Shek-wai

勤奮、好學、有禮、肯拚搏、不卸責、
為他人、積極進取、尋找真理、熱愛生命，
我們的使命、我們的素質，慈幼仔
梁北昌老師

冷知識問答：

Level 1

- 1.體育學會室在哪裡？
- 2.大操場禁區是什麼顏色？
- 3.包括天台，學校總共有多少層？
- 4.學校共有多少個籃球場？
- 5.除了教員室外，老師工作的地方還有哪裡？

Level 2

- 6.學校總共有多少位老師？
- 7.學校總共有多少張機波枱？
- 8.學生會室有多少塊乒乓球板？
- 9.學校禮堂共有多支無線咪？
- 10.學校門口至電梯的樓梯共有多少級？
- 11.家長教師會主席是？
- 12.學校那個廁所不是採用坐廁設計？

Level 3

- 13.紅十字會室在哪裡？
- 14.學校舊同學會會長是？
- 15.3樓社工室所用的房間原為什麼用途？

1.更衣室旁 2. 藍色 3.8 4.3 5.教員休息室 6.65 7.11 8.5 9.6 10.15級 11.蘇林俊英女士
12.C座5樓 13.鮑思高青年中心側 14.葉建昌律師 15. 1A班班房

Blind Spot

in general, can be classified as physical and psychological blind spots. A physical blind spot means something that we usually cannot see. In psychological terms, it refers to something that we miss or neglect. Based on such idea, we have many blind spots in our school.

There are many things that we have missed or neglected in Salesian School. Some of them seem insignificant, yet our school wouldn't be running smoothly like what we have now without them. One example is our school's janitors who work every day around us. What they do seems to be easy, but without their work, we are not able to learn in a cozy classroom.

In the following few sections, we'll bring you the stories of the unnoticed yet important people and facilities in our school. We hope you'll enjoy it.



1. Blind spots

Why don't we go blind?

Turn a blind eye to age, gender, appearance, philosophy, views and interests. Why do these matter? Flood yourself with plenty of blind spots. Learn to unlearn. Love is the absence of judgment.

Imagine, act.

Peace is ahead.



2. Photography

Photos bring memories. Memories are recollection which can be kept and locked to remind us of things that have happened in our lifetime.

Something special, something unique, something trivial, something big, and something which are forgotten. They show you how far you have come, and what are left behind. Pick them up, keep that smile.



3. All things bright and beautiful

Slow down, get a cup of coffee.

Friends are growing taller and dad is getting wrinkles. Have you missed some precious moments?

The flowers in spring and the breezes in summer ; the burning maples and the dancing snowflakes. Have you missed some adorable seasons?

A drop of sweat, a friendly twinkle and a little joke - they've made your day!

4. Dream VS Salted Fish

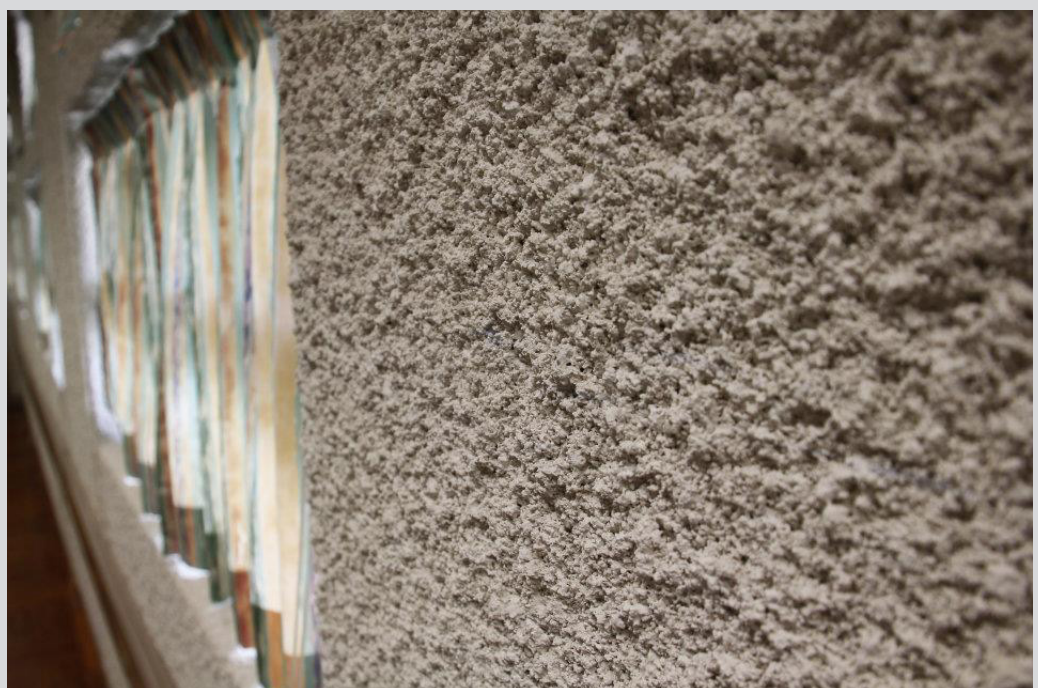
'Living a life without dreams - how is that different from a salted fish?' as said by Stephen Chow.

'Everyone is gifted and talented, and we grow together with our dreams. All our dreams can come true if we have the courage to pursue them. Dreams are not six feet under, just that they are hidden somewhere in our blind spots. We are neither salted fish nor small potatoes. Trust your instinct, you can make a difference.'

Music Room

As we know, music room is a place to let students have their music lessons. Let's have a quick glance of the music room. Music room is built in 1996, and actually, it is first designed for rehearsing. Therefore the size of the music room allows an Instrumental Ensemble (the united performance of an entire group of musicians) to rehearse. The music room can hold around sixty to eighty students. During the choir practice, the music room is able to hold up to a hundred people.

When we first stepped into the music room, we may feel peculiar about those white protuberances on the wall. According to Mr. Yee, they are materials for sound-proofing and preventing the echo. Our school spent a large sum of money on these. So fellas, don't break any of them.



Our music room has numerous instruments. However, Education bureau had just allocated a piano and some percussion instruments to us, while other instruments like violins and flutes were sponsored by the school. That is how the school caters for the needs of different students. Moreover, audio facilities in music room are brilliant, especially the hi-fi. Its effect is really astounding and quite suitable for practice.

There's no denying that our music room is well designed and extraordinary. It's a great place for students to build their knowledge of music.



ENGLISH CORNER

“Good morning, Principal, Teachers and fellow schoolmates, I am the English Ambassador...” I think all of you are familiar with this phrase, but do you really know what is inside the English Corner, or what it is built for?

Simply, it is built for the use of oral lessons, English corner activities during lunchtime, and the gathering of the English Society. It provides a place for students to enjoy movies and have fun with scrabbles, and sometimes the English Society will conduct some superb activities with their members.

Now, let's talk about what's inside it. We all know that there are lots of card games and board games available for students to play, but have you discovered there are a few cabinets. Are there more board games in the cabinets? No, the things inside are plenty of books which let students improve their English by reading different genres of books.

The most amazing part of the English corner, I think, is the Star Wars poster stuck on the wall. The astonishing Darth Vader's helmet changes the atmosphere in the English corner which makes students have more desire to learn English.

English Corner is not just a place for you to learn English. You will find more things as precious as English –it may be a place for you to have a rest, a place for you to find your aim and place for you to have unforgettable memories of our own school.



Interview with Mr. Tam

Mr. Tam, the librarian assistant in our school, is an approachable man whom we always see in the library after school. But the question is, “How much do we know about him?”

He is a retired headmaster of Immigration Service Training School. It's almost impossible to tell from the way he looks that he was once a great principal of the training school. Today, we are glad to have a successful alumnus of Salesian School to be with us in our library.

Mr. Tam has come back to our school for almost ten years. He recalled that he first came back to our school as an English Tutor for split classes, and he is glad to be one of the teachers in his alma mater.

Every time when we go to the library after school, we might see Mr. Tam helping students to solve some academic problems. He teaches students English vocabulary and sentence structure. So next time when you see him, you might want to ask him some questions about English as he will surely help you.

Apart from helping students solve their academic problems, he is a like a moral teacher to us. He enjoys sharing his life experiences with us and teaching us what we should be doing outside school or in the future when we all serve the community.

Mr. Tam has been in our school for quite some time. Talking about what he likes the most about our school and students, he rejoices to tell us about how much effort and emphasis our school has put on sports, academic and moral education. “Students are keen on learning with hard work” he said, telling us some of us work really hard on homework, reading, and projects in the library.

“(I hope) Every Salesian boys would be famous, making achievements in our society, and be honored by everyone”, Mr. Tam has expectations on our students. He hopes that we will be successful and also well disciplined. “Having a sense of morality is what makes us so special” He added.

Mr. Tam is very humble. When we asked about his past story of success, he wishes not to answer. Through the interview with Mr. Tam, we have learned a lot about ethics. He himself is a very good role model for every one of us. So next time when you see him in the school library, you can actually have a chat with him and I’m sure you will learn a lot from him.



Interview with Mr. Leung

Mr. Leung Pak Cheong is one of our most experienced and veteran teachers in our school. Mr. Leung completed a 9-kilometer race on sports day for the past three consecutive years. Let's take a look at what his hobby is and how he feels about our students.

[Interviewer: Peter Chan]

Interviewer: Today, we are glad to invite Mr. Leung as our guest, and we have prepared 4 questions for you. Shall we begin?

Mr. Leung: Sure.

Interviewer: How long have you been teaching in Salesian School?

Mr. Leung: I have been teaching here for more than 36 years. I started teaching here in April 1976.

Interviewer: Wow 36 years! That is such a long time for everyone. You are really a veteran teacher. Let's move on to the next question. What do you like to do after class?

Mr. Leung: Um... Over the past ten years, I have a habit of jogging after class. It is my workout because it is very good for health.

Interviewer: Yeah, jogging is not only for increasing fitness, but it is also for discharging stress. Whether we are a student or a teacher, we gain lots of stress. Exercise is one of the ways to release stress. We know that you completed a 9-kilometer race on sports day for 3 the past consecutive years. Why do you do that and how do you feel?

Mr. Leung: I am going to retire this summer. 3 years ago, I thought that I should do something special before my retirement. I decided to set a record that I hoped someone would break it after my retirement. It is expected that the teacher who breaks the record must be aged 55 or above. It is much easier for young, energetic teachers

to finish the race. Furthermore this record may arouse my colleagues' awareness of fitness.

Interviewer: Who motivates you to do this?

Mr. Leung: No one advises me to do that.

Interviewer: I see. After years of teaching, what is your expectation about us?

Mr. Leung: Academically, we had a glorious past. Some old boys are senior government officials. Some are professionals like doctors, professors and lawyers. They are role models for us. Though the intake of students are not as good as the past intake, we have good, hardworking teachers who are ready to help. We should make efforts to keep our reputation and there are missions to retrieve what we have lost. .

Interviewer: I believe that students would cooperate with teachers to accomplish our new missions. It is time for the last question. Do you regret teaching in Salesian School?

Mr. Leung: I never feel regret teaching here. Particularly, I have friendly colleagues, caring Salesian fathers and brothers and energetic, lovely students. The friendship, love and care will be in my heart forever and ever..

Interviewer: I think everyone in Salesian School can feel love and care. Thank you for taking some time to have an interview with me while you are fully engaged with work.



Interview with Ms. Fung

Miss Fung is an English teacher of our school. Actually she has been to Salesian school before as a supply teacher, but this school year is her first official year as a teacher. Many students may not know her well since she has joined our school for a short period of time only. Today we are glad to have an interview with Miss Fung.

[Interviewer: Louis Liu, I as interviewer, F as Miss Fung]

I: Hello Miss Fung! Let's begin our interview. May I ask why you chose to come to this school?

F: To make a living! Haha! I'm just joking. Actually my alma mater was a school founded by the Institute of Daughters of Mary Help of Christians. The founders were St. John Bosco and St. Mary Mazzarello. In my life, I'm so lucky to have met many dedicated teachers, sisters and priests. They have devoted themselves to teaching youngsters and nurturing students' integral development. I'm really impressed! That's the main reason why I chose to work at Salesian School- I want to be one of the dedicated teachers at the school founded by Don Bosco.

I: Wow that is a great mindset! Let's move on the next question: What was your first impression towards our boys?

F: First impression...um...Do you know I worked as a supply teacher in May last year? This was the first time I met the boys at Salesian School. I thought most of you were very kindhearted but quite talkative. However, some of them seemed so shy when asked to speak English.

I: Haha! Glad to know we are kindhearted. There is a question I've been wondering about for so long: As a female teacher in boys' school, how do you feel?

F: Unlike the boys at co-ed schools, our boys tend to talk very loudly. You know, at the beginning of this school year, I had to reiterate the importance of having quiet learning environment. It does take a lot of time and effort!

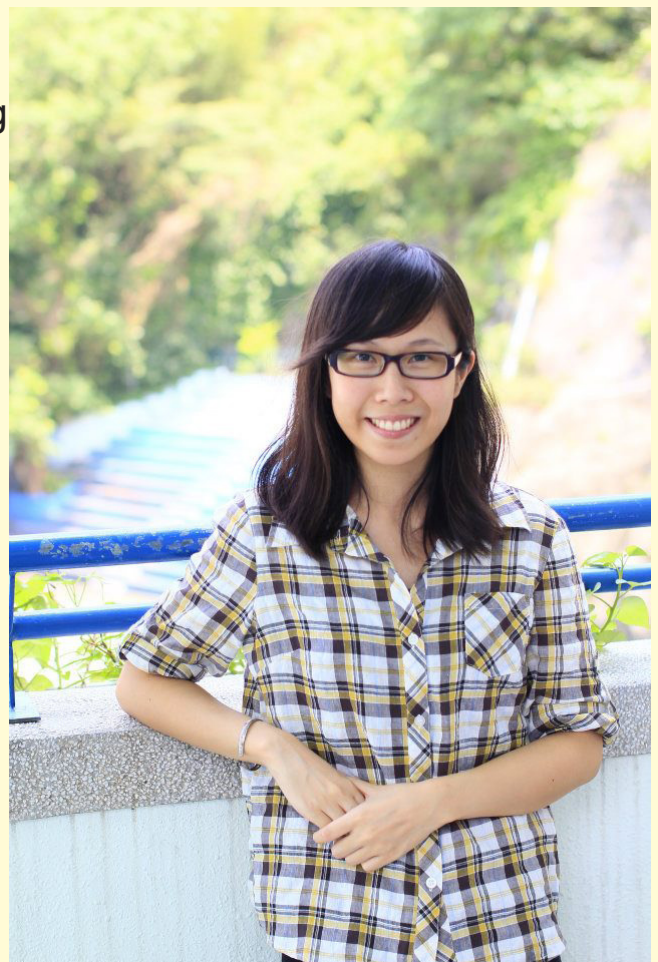
I: Oh! It is different from what I thought! What do you usually do outside classrooms?

F: I like watching movies and spending time with my family and friends. It's really great to have a chance to share the laughter and tears with someone that you love and to gain some support and encouragement from them.

I: I believe so. Social network is very important to us! One last question: Do you think there is anything we need to improve?

F: Frankly speaking, quite a number of you are quite irresponsible. I always encounter some difficulties in collecting students' assignments. Some of them never hand in their homework on time! And it's sad to see that some of you don't keep our campus clean. That's really unacceptable. Salesian School belongs to every one of us. I do hope that our boys will learn to shoulder the responsibilities in different aspects and behave like a sensible young man.

I: Thank you very much Miss Fung, now we've learnt more about you. We hope you will teach our boys happily!



Game Time

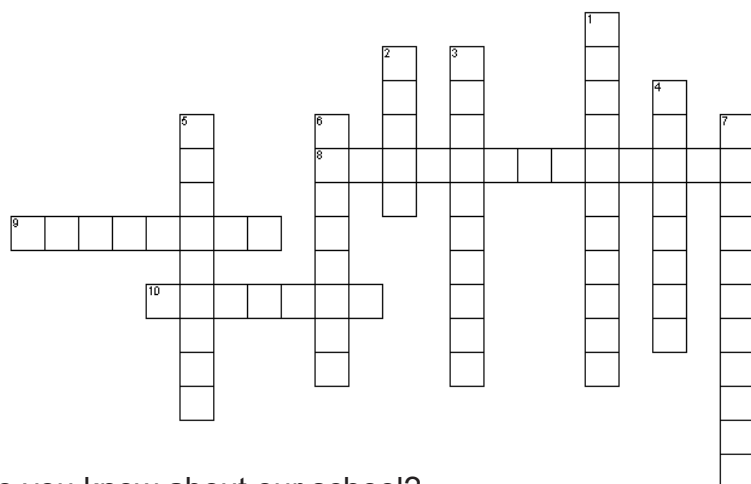
Find the conjunctions!

In this word puzzle, you can find these conjunctions:

consequently likewise indeed instead lest
futhermore meanwhile moreover nonethe-
less thus

Let's find them out!

C	I	V	A	E	G	C	S	Y	F	B	C	N
R	V	G	H	P	J	F	F	M	Q	X	O	X
P	Y	L	T	N	E	U	Q	E	S	N	O	C
V	L	F	E	R	E	S	I	W	E	K	I	L
H	F	V	F	M	A	E	T	U	M	S	A	W
M	J	B	U	E	L	I	S	L	R	U	N	T
R	N	T	T	E	W	N	E	N	E	H	W	N
D	Q	S	S	C	E	D	L	I	H	T	H	P
V	N	S	Z	S	E	E	S	R	T	D	I	A
I	I	D	R	R	E	E	U	E	U	R	L	H
D	Q	M	N	N	X	D	O	Z	F	N	E	J



Do you know about our school?

The missing words are all about our school. Let's find them out!

These are some tips for you.

ACROSS

8 This is the place where you can watch movies, read books and play boards games

9 Members of the _____ can use the playground every Wednesday after school.

10 The place with many sculptures

DOWN

1 The sports equipment that our school got last year, you can improve your arm power with it.

2 You pass through this place every day when you are going to school or leaving the school

3 The members of this club will set up the acoustics for the morning assembly

4 The person who founded the Salesian Society

5 The wall of this place is very special and expensive

6 If you hurt yourself in the school events such as sports day, you can seek help from the members of this society immediately

7 The Student Union this year

總編輯 溫浩文
中文總編輯 陳正浩
中文副總編輯 歐陽學謙
英文總編輯 張熙庭
英副總編輯 秦世翰

